

University
libraries
and Learning Center



2023 *activity* report

Conservation,
renewal and transmission
of library collections

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Editorial

The Conservation, renewal and transmission of library collections – no longer straightforward objectives nowadays – is the central theme chosen for this 2023 activity report. The widespread adoption of seemingly unlimited, unverified but “free” content (paid for in reality with one’s personal data), with ever-easier access just a few clicks away, has severely clouded the notion of a collection.

And yet, for centuries and even millennia, collections have been the heart of what constitutes a library. Etymologically, the Latin term means “gather and place together”. Although the word “library” originally referred to the wardrobe in which books were stored, it very quickly also took on the meaning of its contents. It was only very recently – in the 19th century – that libraries and their collections became embodied in a lasting way by a physical and often iconic location.

The question of a collection/collections was therefore central to the formation of the first libraries in Antiquity. For almost 2000 years, with the deceptive exception of the famous library of Alexandria, which marked the first attempt to create a universal library but never came to be, all libraries were selective. Indeed, it was only in modern or even contemporary times in some countries that a systematic approach was again adopted to form collections for major national libraries.

In the university world, the rise of collections was inextricably linked to the advent of science at the end of the Modern era, accompanied by the creation of robust scientific communication tools made available to researchers and students in libraries. These collections were therefore by nature chosen, as they served to reinforce the disciplinary fields studied in universities.

The formation of the library collections at the University of Lille did not escape this quasi-general rule – a few exceptions can be found in some very large and very rich University libraries in the English-speaking world such as Harvard or Oxford – based on the disciplines offered in education and research. It combined a proactive acquisition policy – the development of its collections under the impetus of head librarian Paul-Ernest Vanrycke in the early 20th century was in this respect remarkable (fortuitous opportunities seized, items from religious collections acquired following the law to separate State and Church in 1905, and the receipt in 1967 of the remarkable collections from the *Société Géologique du Nord*) – with regular donations from library collectors, scholars and academics, which made useful additions to the items purchased.

Today, the libraries of the University of Lille – university libraries, associate libraries and partner libraries – together form the richest collection of documents north of Paris and among the finest in the country and even beyond, as proven by the CollEx label awarded in recognition of nine remarkable collections in various disciplinary fields: Anglo-American language, literature and civilisation, science of the Antiquity, mediaeval history, economic, industrial and technical history, Polish language, literature and civilisation, mathematics and the history of science, engineering science and digital science, geology and palaeontology, and finally philosophy with the work of philosopher Eric Weil. These collections are both physical and digital and are developed through a policy of constant and sustained acquisition. The most remarkable heritage collections are made accessible and promoted through our digital library LillOnum, with a focus on 3 development aspects: regional history, industrial and technical history, and the history of science. Finally, our Open Science dynamic enables us to develop new collections through the university journal platform PEREN, the institutional open archive LilloA and the institutional open data repository LilloData.

In the hope that this 2023 report will encourage you to explore these rich, remarkable and at times unexpected collections, regularly enriched and increasingly highlighted, the fruit of the patient and often silent work of our library staff, who each day conserve and showcase content produced in the past for library users of the present and the future.

Happy reading.

Julien ROCHE,

Director
University libraries and Learning Center

Highlights of 2023

Major projects

Xperium season 5:

“Let’s talk sport! What research teaches us” (“Va y avoir du sport!”)

Sport is a veritable phenomenon of society and offers the different branches of science a vast field for research and experimentation. To mark the Paris 2024 Olympics and Paralympics, Xperium showcases the dynamism of research staff at the University of Lille in this area.¹

Ioké

In 2023, the platform for exam topics and teaching resources underwent a transformation to meet a twofold objective: broaden the scope of the resources on offer and provide users with a new tool that is more ergonomic and better suited to their needs.

LORD

Lille Open Research Data has been awarded the “Atelier de la donnée” (data workshop) label by Recherche Data Gouv. The year 2023 marked the beginning of the project with the recruitment of two engineers and the implementation of the first measures to support the management and dissemination of data, code and research software.

Lillanalytics

Lillanalytics aims to improve the quality of data on research and use it to increase the University of Lille’s oversight capabilities. In 2023, 31 studies were conducted following 18 requests to identify internal expertise, laboratory profiles and produce an inventory of research topics.

Events

• JNF 2023: Are all librarians training instructors?

Seven of our librarians had the opportunity to attend and contribute to the 2023 edition of the *Journées Nationales des Formateurs en BU* where they presented the outreach librarian scheme, the Red Cat² workshops and the Genially tool to professionals from all around the country.

• ResPaDon: two events to bring research communities together

On 16 and 17 January 2023, partners of the ResPaDon project came together at the libraries of the University of Lille to undergo training and discuss their relationship with research communities. A conference entitled “Web: source and archive” was also held at the University from 3 to 5 April. This international scientific event saw participation from a broad academic community and partners of the ResPaDon project, who together discussed the place of sources found online in research and positioned Internet-based archiving practices within a wide range of approaches and questions.

• Professional event entitled “Valorising the joint conservation of periodicals: awareness-raising and digitisation”

On 9 November 2023, library staff from northern France and French-speaking Belgium attended a study day dedicated to the digital valorisation of joint periodical conservation plans.³ The event gave around 100 delegates the chance to discover the Persée programme to digitise periodicals, with an illustration of its application to the University’s library for Germanic, Dutch and Scandinavian studies, as well as the joint conservation programme and digitisation at the Royal library of Belgium. They also listened to a presentation by Stephen Wyber from the IFLA⁴ entitled “Advocacy: a high-impact lever for libraries”.

• Scientific Game Jam 2023

The Scientific Game Jam is an annual national event that brings together doctoral researchers and video game developers. From 31 March to 2 April 2023, in partnership with Abiding Bridge, LILLIAD organised the regional edition of this event. During the weekend, 10 game prototypes related to the theses of doctoral researchers from the University were created. The topics addressed included: “The influence of listening to music on Parkinson’s disease”, “Characterisation of new hydrogels used as plasters”, and “Open Science in the bio-economy”.

¹ Find out more in the section entitled “Knowledge-sharing”

² Red Cat: Retours d’Expériences et Discussions : Conseiller, Apprendre, Transmettre

³ An event organised in collaboration with AR2L in the Hauts-de-France region, the General dept for territorial action of the Wallonia-Brussels federation, and the CR-SUDOC PS Nord-Pas-de-Calais

⁴ IFLA: International Federation of Library Associations and Institutions

"Faut-il avoir peur de l'intelligence artificielle?" **(Should we fear artificial intelligence?)**

In January 2023, as part of the "Science Avec et Pour la Société" label, the first scientific mediation programme⁵ for *La Grande Enquête!* was filmed at LILLIAD and presented by Frédéric Courant (best known as Fred from *C'est pas sorcier*). It addressed artificial intelligence and involved converting the first floor into a television studio!

⁵The programme is available on the YouTube channel Esprit Sorcier TV

January 2023, on the set of "La Grande Enquête" with Frédéric Courant



Key figures 2023



1 860 000
entries for the year



Users¹ comprising
80 000 students
including 11 000 international
students
7 700 staff members, 50% of
whom are teaching & research staff

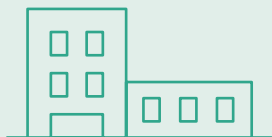


A library materials budget of

3,96 M€ of which



77% is dedicated to electronic
items



4 facilities:

LILLIAD
9 700 m²
1 024 seated
capacity

**Temporary
Humanities
& Social
Science
library**
1 000 m²
200 seated
capacity

**Law &
Management
library**
5 300 m²
937 seated capacity

**Healthcare
library**
3 700 m²
707 seated capacity

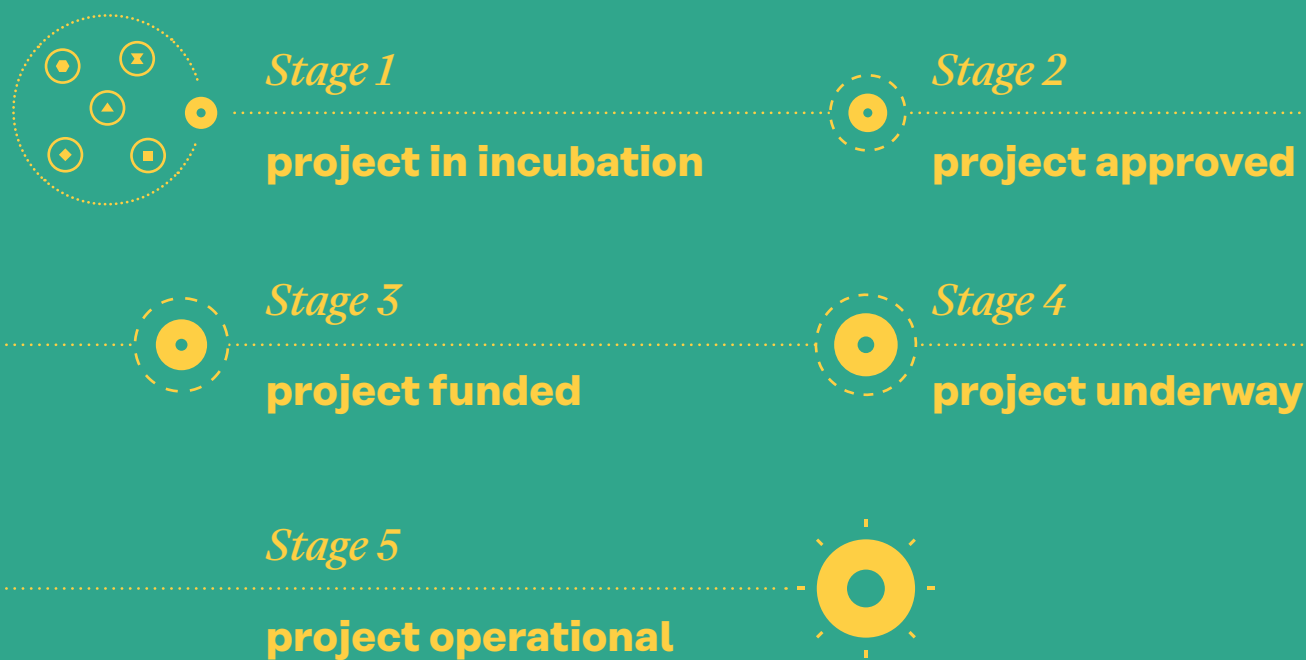


Staff of
208

¹This data accounts for the experimental public establishment (EPE) University of Lille

Strategy to answer calls for projects

Reflections underway



In 2023, in order to optimise project management at the University libraries and Learning Center, staff mapped out a project portfolio. This revealed the need to work on the terminology used for project cycles in order to distinguish between **projects in incubation**, **projects underway** and finally **operational¹ projects** once the activities involved are integrated into the everyday running of the libraries. One example is the ORA HdF² project dedicated to the creation of the PEREN platform for journals from Hauts-de-France, which began in 2021 and became operational in late 2023 when it was integrated into everyday activities.

A specific organisational approach was implemented to centralise the support for each stage in the project: during early development, follow-up and the final evaluation. The libraries and Learning Center have put in place a strategy to develop skills and acquire the necessary tools: drafting procedures to facilitate answers to calls for projects and conducting evaluations as well as choosing a shared project management tool (RESANA).³

Lastly, in order to be able to respond optimally to calls for projects, reflections are currently underway to determine a response strategy. A shared mental map listing the different calls for projects and outlining their scope and objectives has been created, highlighting the initiatives to target and prioritise. Staff have also drawn up a list of keywords for project topics where the libraries can make a useful contribution as partners or participants. This list will be

disseminated and discussed with central departments and research units. Finally, a support tool for decision-making has been set up to facilitate prioritisation in the responses to make.

In 2024, a discussion group will be set up involving the different project leaders to pool skills and together reflect on any problems raised.

¹ For more on the chosen terminology, see Garel, G. (2011). Qu'est-ce que le management de projet ? Informations sociales, 167, 72-80. <https://doi.org/10.3917/inso.167.0072>

² ORA HdF: Ouvrir, rendre accessible : une plateforme de revues pour les Hauts-de-France (open up, make accessible: a journal platform for Hauts-de-France)

³ RESANA: digital environment made available by the State

Remarkable *collections*

What is it that makes a collection remarkable? Its age, rarity, value? Its mass? The context underpinning its documents and research? Its originality and the fact that it is living, modified and reshaped over time? These are all characteristics that apply to the collections at the University of Lille libraries and Learning Center.



Forming collections

The University built in Douai in 1562 quickly put in place an encyclopaedic library, corresponding to the faculty programmes of the old regime. In 1880, these collections, still divided between Douai and Lille, comprised around 10,000 volumes. Over a 30-year period, the proactive acquisition policy led by head librarian Paul-Ernest Vanrycke brought the collection to more than 240,000 volumes. His personality, as a highly active member of scholarly circles in Lille and closely integrated with the teaching faculty at the University, attracted the most prestigious donations. In 1909-1910, he carefully selected several thousand volumes from the episcopal and seminary libraries of Amiens, Soissons, Cambrai and Saint-Riquier, benefiting from the 1905 law that separated Church and State. Upon the death of Auguste Angellier, the iconic first Professor of English language and literature at the University of Lille, his library (20,000 volumes) was incorporated into the institution. Later, the heirs of spouses Edmond Agache and Louise Desmedt bequeathed to the University the extraordinary library held by the two collectors.

A wealth of diverse holdings

Beyond the four University libraries and the Learning Center which together make up the SCD, other holdings contribute to the wealth of the University of Lille's collections: the mathematics library collections have been awarded the CollEx label in recognition of their richness and depth, and a similar label bestowed in the field of ancient history relates to the collections at the Antiquity studies library and Jacques Vandier library, created in 1978 following a donation by the eminent Egyptologist and former professor at the University. The exceptional library and archives of philosopher Eric Weil, which also have CollEx label status, were donated to the University in 1993. The Georges Lefebvre library (IRHiS laboratory) is particularly rich, boasting holdings from Cyril Robichez, Augustin Laurent, Alain Derville, Jean-Pierre Florin, the *Société Industrielle du Nord*, and archives from *Le Parisien*. Languages also feature, with the collections in the Angellier and Germanic and Scandinavian studies libraries reflecting the dynamism of the University in these fields, while the collections of the former CADIST (English language and literature) have earned the University of Lille delegatee library status, alongside Paris 3, in this discipline.

Remarkable?

The remarkable nature of these collections resides in their mass: we are talking about linear kilometres of physical documents and books and millions of electronically accessible articles. This is backed up by the uniformisation of the online offer of items from one library to another, as most of them subscribe to the same journal packages after negotiating with the academic publishers. This uniformisation is counter-balanced by the formation of specific digital corpora in a way that, like the CoESciTer¹ project, promotes and brings together earth science materials taught at university at the turn of the 19th and 20th centuries on a national scale.

Regular and renewed acquisitions are made alongside the acquisition of rare and even unique items, testimony to the resources allocated over the years. In reserve storage we hold ancient, rare and precious items, many of which are unique. The oldest manuscript, from the 12th century, is a copy of Raban Maur's Commentary on Genesis from the Agache donation. The collections also include holdings of scientific archives such as those of Egyptologists Jean Vercoutter and Francis Geus, whose manuscripts, photographs and unpublished notes provide us with a better understanding of the research process.

In support of research, in niche areas of documentary studies, these holdings are unique, recognised nationally through label schemes such as the one awarded by the

scientific interest group CollEx-Persée. Even before such official recognition, the usage of these collections, whose existence is painstakingly flagged in catalogues, confirmed their relevance and remarkable qualities. Today's digitisation techniques enable these resources to be disseminated via the digital library LillOnum, with content curation and promotion through virtual exhibitions like the one designed to mark the 150th anniversary of the Marine Station of Wimereux.

Our librarians contextualise this content and make it accessible for a wide range of users. They work alongside regional (SGN², local authorities) and national actors (BNF, Persée) and combine an offer of structural facilities (LillOnum and ANRT) with a high level of expertise to enrich the corpora.³

Regular training courses on the history of books are available on demand for the University's teaching staff. The wealth of these library holdings benefits both research and teaching of and through research. Making them objects of learning by presenting them to students is a way to hand down this heritage to younger generations and strengthen the support that libraries can offer to academic pedagogy.

New remarkable collections

By supporting the University's research communities in the management and dissemination of their findings, our libraries gradually build up new types of remarkable collections: academic publications and conference papers in the open archives LilloA and HAL, research data online at Recherche Data Gouv, published or University-backed journals on PEREN⁴, which became operational in 2023. For the oldest journals, efforts to assist the dissemination of collections are being constructed and improved over time as technologies evolve.

The annals of the *Société Géologique du Nord*, which will celebrate their 150th anniversary in 2025, were first digitised and disseminated volume by volume via the IRIS digital library and then LillOnum. Since 2023, the most recent issues have been available on PEREN, indexed article by article. At the same time, a project backed by our libraries made it possible to include the annals on Persée, where older issues will soon be disseminated article by article. In this way, the libraries contribute to the promotion of the academic output by Lille-based research communities.

¹ CoESciTer: Earth science teaching corpus

² SGN : *Société géologique du Nord*

³ <https://ccfr.bnf.fr/portailccfr/jsp/public/index.jsp>

⁴ PEREN : *Plateforme d'Édition de REvues Numériques* (publishing platform for digital journals)



Holdings of the Société Géologique du Nord

These exceptional holdings (1631 journal titles and 2743 books) were compiled by the *Société Géologique du Nord*, as soon as it was founded, as a research and reference tool for its members. Over time, it was essentially built up thanks to donations by members, numerous exchanges with other scholarly societies and some acquisitions. Transferred to the Lille University library in 1967 and definitively donated to the libraries in 2009, these holdings were awarded the national CollEx-Persée label in 2021. Each year the SGN dedicates a portion of its budget to the restoration of documents and the acquisition of older items to develop the holdings.

Agache-Desmedt donation

With more than 1800 items, the Agache-Desmedt holdings were bequeathed by the heirs of the industrialist Edmond Agache (1847-1920) and his wife Louise Desmedt in 1921. The collection comprises 41 mediaeval and modern manuscripts and a large number of old printed items (63 of which are incunabula) mainly relating to the Low Countries. The notarial deed specifies that "these holdings must, on site, be placed at the disposal of scholars and workers, whoever they may be, whether or not they are part of the University".

Collection *of microfiches*

The University of Lille libraries hold a collection of 244,000 microfiches, the master files of French doctoral theses. This unique collection in France is the legacy of the work of the national workshop for the reproduction of theses (ANRT), created in 1971 to ensure the reproduction of doctoral theses and their dissemination in libraries. From 1985 to 2017, all theses defended in France were reproduced in two workshops, located in Lille and Grenoble. Beginning in 2011, all of this work and the collection of files it generates were placed under the authority of the ANRT in Lille. When the workshop lost its national mission in 2018, the collection and associated services continued to operate. Today, the University of Lille libraries pursue their commitment to the conservation and valorisation of French doctoral theses. This commitment is reflected by investment in the design of the new CollEx-Persée digitisation programme, part of which is dedicated to collaboration on the digitisation of academic literature.



LillOnum
Bibliothèque numérique

**DÉCOUVREZ
LES COLLECTIONS
PATRIMONIALES
de l'Université de Lille !**

LillOnum

The University's digital heritage library is the successor of the IRIS and Nordnum digital libraries. It has 3 focuses for development: regional history, industrial and technical history, and the history of science. There are now prospects for diversification opening up: digitisation of archive holdings, documents from the University's collections awarded a label of excellence, and corpora linked to research projects, as well as valorisation and content curation. As part of the strategy for the production, dissemination and optimal usage of collections, an offer of services is being developed with collaboration between the digitisation workshop (ANRT) and LillOnum with oversight by a committee of scientific experts.

The future Humanities & Social Science library



Renovation plans *finally unveiled!*

Following a dialogue phase in which several consortiums competed, the University chose the proposal by construction firm Rabot-Dutilleul, teamed up with architectural agency Carta – Reichen & Robert & Associés. The latter has a wealth of experience in higher education, having restored the western sector of the Jussieu campus in Paris, and more recently renovated the Doua university campus in Lyon and created the Sciences Po campus in Reims in a former Jesuit college.

A profound transformation of the original building

The project's philosophy is underpinned by a simple principle: understand, respect and reveal the architecture of the Pierre Vago building. The future structure will be clad in homogenous white metal with, on each facade, sunken covered balconies designed as "picture windows".

The building entrance is being repositioned on the north-western corner, by the forum, and raised by a double-height glass wall to draw users in and create an effect of transparency. The cover in the current foyer is being taken down, put back up and replaced with a glass ceiling held up with a wooden structure. An elaborate stairway is being added, linking all the different levels with continuous and natural lines. As soon as users walk through the doors, they will enter a dynamic and welcoming space with generous top lighting in which all of the services on offer will be visible at a glance.

Strong environmental ambitions

The chosen project also stands out because of its environmental ambitions. The building's overall energy consumption will drop by 60% compared to 2017, in line with the reduction set out in the Tertiary Decree, by 2050. Several provisions will enable this exemplary energy efficiency to be achieved:

- Bioclimatic design of a high-performance thermal envelope with excellent insulation;
- Across-the-board rollout of high-performance technical systems for ventilation and lighting;
- Installation of 2700m² of photovoltaic solar panels. The building will also be equipped with a 120m³ rainwater run-off collection unit.

First step: building strip-out and removal of asbestos

The successful proposal was revealed to the University community as a whole in June 2023, when it was presented in a lecture hall on the Pont-de-Bois campus in the presence of the President and first Vice-President, the consortium representative and architect, followed by a press conference.

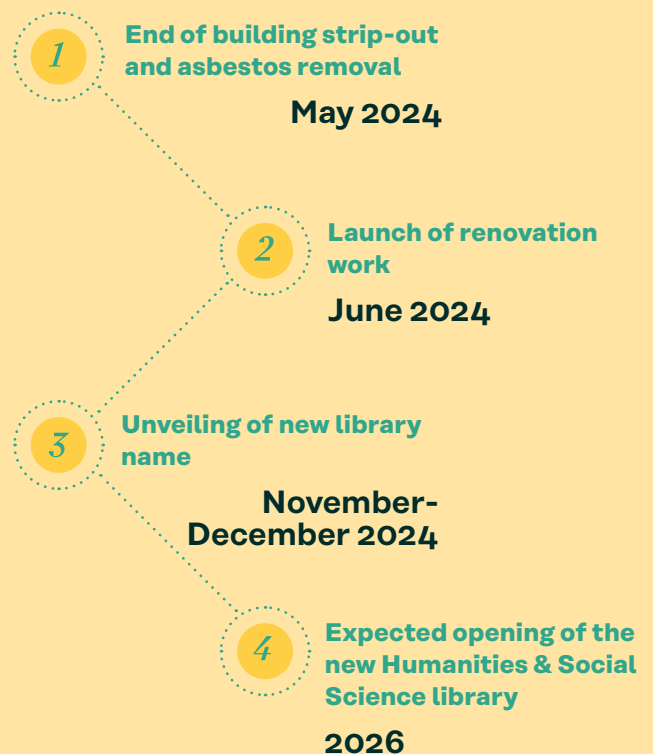
It wasn't long before things got underway: in July, essential work began to strip out the building and remove the asbestos. This phase is expected to last until the spring of 2024. At the same time, the design studies began, requiring the close involvement of the contractors and project management team, with renovation works due to begin in May 2024.

A few months later, an important symbolic step will be taken as the new name of the Humanities & Social Science library will be revealed. Seen as essential to enhance the image and appeal of the future facility, this phase will involve a specialist agency and will reach out to the broader University community through a series of workshops and consultations with staff and students.



© Carta - Reichen & Robert & Associés

Next phases



Bringing you a network of world-class facilities and services

1

A year marked by collective intelligence, with workshops to prepare for the 2028 Strategy, fruitful social dialogue on opening the Healthcare library during the summer, and strong staff collaboration on targeted plans to improve available spaces.



A look back at last year

2023: a year marked by collective intelligence

First of all as part of the 2028 Strategy, which brought together more than 50 staff volunteers in working groups formed to address key topics. Across the board, the future of libraries as spaces occupied much of the reflections: How can users be placed at the heart of our services policy? How can we adapt our organisational approach accordingly? How can we strengthen the social role we play? What relationship should we have with the city and surrounding region? How can we contribute to the environmental transition? These are just some of the issues explored in the context of the strategic plan.

This staff mobilisation also took the form of social dialogue on plans to open the Healthcare library during the summer period. This was a request made by the University community following reforms to healthcare studies and required sustained discussions with staff representatives in order to be delivered. Despite the tensions inherent in such a move, solutions and shared ground were gradually identified in a way that would satisfy both users and library professionals.

Furthermore, several concrete projects for targeted improvement of the available spaces were rolled out or initiated: an overhaul of the reference desk at LILLIAD and a modified signage system in the Law & Management library and also soon at the Healthcare library.

Efforts to better structure our activities continued, with updates to user rules, an overhaul of the registration procedure for non-university users, and the adoption of a single inter-library lending form. Accessibility continues to be an ongoing concern, as illustrated by the appointment of a disability representative and plans to conduct an accessibility analysis on two sites.



Mixed user frequency numbers

On a more tragic note, the past year was marked by the return of the threat of terrorism with the attack in Arras in October. The reintroduction across all sites of systematic checks of bags and student cards by security personnel was not without consequence in terms of user frequency numbers. At LILLIAD in particular, these measures saw a corresponding shift in the approach to the management of catering spaces.

With a stark shortage of choice due to the primary CROUS restaurant being closed for renovation work, students turned in massive numbers to the 3.14 cafeteria, eating their meals in the surrounding spaces when necessary. Despite the best intentions of staff teams, mindful of the difficulties facing students, the nuisance this caused proved unsustainable in the long term, and the decision was made to return to the strict enforcement of user rules.

While frequency numbers had been rising slightly compared to the previous year, they fell sharply in the months that followed these measures, with a year-on-year drop of 8% for LILLIAD. On the Pont-de-Bois campus, in spite of the high-quality available spaces and services at the temporary University library, a user exodus of -44% was recorded. At the Healthcare and Law & Management libraries, the dynamic in contrast is quite positive, with a rise of around 8% in user frequency numbers, the latter facility even recording a higher number of entries than in pre-Covid times, an exceptional statistic within the network.

Healthcare library summer opening hours

At the request of students and following a process of dialogue with staff, the Healthcare library remained open for two additional weeks during the summer period.

The point of departure for this move was a request made at the beginning of the 2022 academic year by student representatives to the Medicine faculty council in response to the reforms of cycle 2 in healthcare studies, which shifted the date for national 6th-year examinations to October (instead of June). Since this national examination is crucial in students' choice of specialisation and the geographic location of their assignments, they expressed the need to have access to a suitable location for intensive revision during the summer.

Project managed with concern for appropriate social dialogue

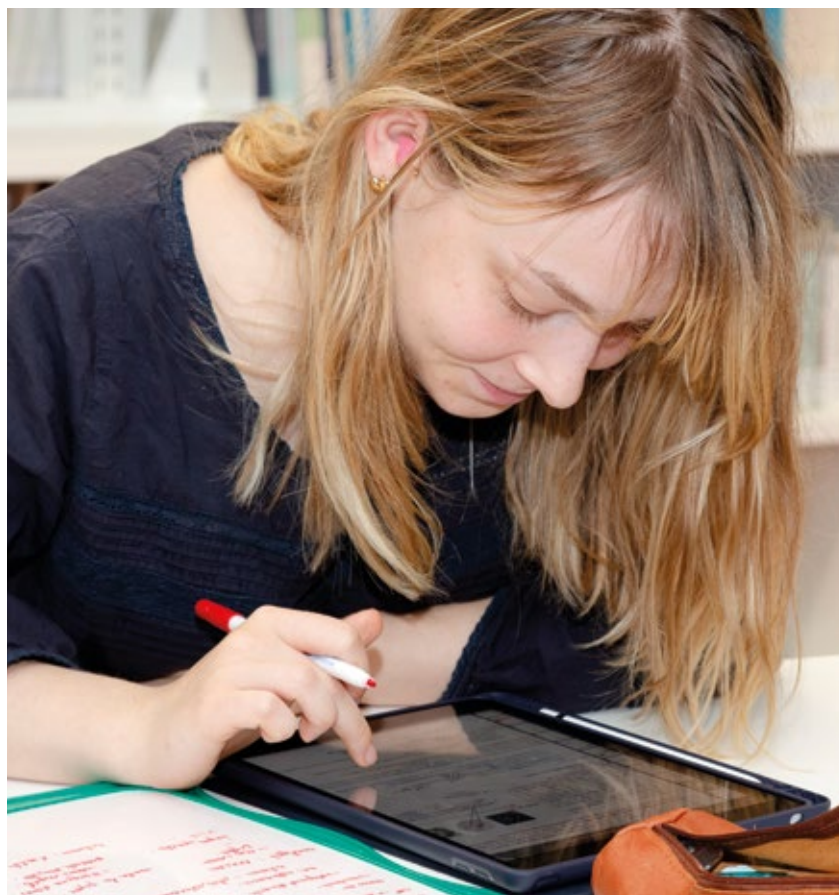
Initially, a survey was conducted among medical students to confirm the need expressed by their representatives. 60% of the 339 respondents said they would like to be able to revise on a daily basis in a dedicated location on campus.

Once this phase had been completed, various scenarios were drawn up by the management team and then discussed with staff. Based on the comments received, suggestions on how it might work were gradually refined. These were first approved by senior management at the University and then presented to the CSA.¹

This funnel approach, punctuated by various dialogue phases, ensured that all of the questions raised could be addressed in turn.

- **Opening hours and dates:** 9am-6pm for two additional weeks, delaying the library's closure by one week in July and bringing forward its re-opening by one week in August;
- **Procedures and scope for staff recruitment:** voluntary participation extended to all sites;
- **Material conditions:** remuneration based on the framework already in place for opening hours from 8-10pm and Saturday afternoons;
- **Number of staff on duty:** 2 full-time + 1 student contract worker accompanied by a security officer;
- **Various logistical aspects** (car park access, etc.).

26 staff members volunteered to participate and 8 were chosen.



Encouraging feedback, scheme to be renewed in 2024

Feedback on these two additional weeks was positive on the whole. 70% of respondents said they were satisfied with the conditions, although some regretted that the opening hours were not extended further. It should also be noted that despite the presence of mostly medical students (80%), students from other campuses also availed themselves of the new summer opening hours, including a sizeable contingent of law students (14% of visitors).

These encouraging statistics convinced the president's office to renew the scheme in 2024. It was decided this time to roll it out at LILLIAD, proof that this policy to extend opening hours is intended to benefit the University community as a whole and not only medical students. LILLIAD also offers the advantage, as an independent building, that the conditions in which the facility is opened can be more easily controlled.

—
**Around
500
unique
visitors
were recorded, with
higher frequency
numbers in August.**
—

¹ CSA : Comité social d'administration (social administration committee)

Targeted staff-driven improvement plans

User service quality assurance concerns everyone at the University libraries and Learning Center. Two targeted improvement projects at LILLIAD and the Law & Management library stand testimony to this.

Rethinking the 2nd-floor information desk at LILLIAD

The information desk on the 2nd floor at LILLIAD was originally designed as a service point offering information on library items due to its proximity to the collections, and for this reason was set up as a huge round desk affectionately nicknamed the “mushroom”. In practice, however, because the area attracted a large number of users, it was deemed essential to post two staff members continuously during opening hours. The desk’s circular configuration, despite its undeniable warmth, also proved a source of discomfort on a daily basis, as some users would approach it from behind the staff. The pandemic then struck, leading to apprehension over proximity.

The decision was made to revise the layout of this area, with 5 workshops held for staff who work at the desk. The approach also had a pedagogic and reflective dimension in that each workshop carried a focus on the collective intelligence tools used to develop the session. During the summer, these joint efforts led to the creation of a new counter-type desk, with curves demarcating a more private space for reception staff, but without undermining the quality of their interaction with users.

Improved user orientation at the Law & Management library

Building on the process of reflection to address noise management at the Law & Management library, a working group focused on improving the signage for better orientation and identification. With a total lack of information previously, every day it was apparent that students had very meagre knowledge of the available spaces and collections, some even unaware that the library had 2 upper floors! Substantial renovation work on the reception area in 2018-2019 was not enough to rectify the problem, identified some time ago.

All the work was done internally, with the collaboration of the library communication department for the graphic design, the printing department for production, and a healthy dose of elbow grease and initiative for the installation. Signs made on canvas,



providing an overview of how the different areas are organised, were set up in various nodal points, and key spaces are now clearly identified. With the help of on-campus technical staff, the paint on several doors was refreshed and a glass peek-through hole was added to the cultural space.

Now it’s the turn of the **Healthcare library** to take on the challenge, with its eyes set on the production of a map providing an overview of the different spaces in the facility and a refresh of some of the existing signage.



2

Facilitating *academic* success

2023 saw the need to restructure certain pedagogic initiatives, while pursuing the various projects and efforts undertaken in previous years. Once again, this year our library training staff demonstrated their capacity to adapt to new on-the-ground realities and user profiles, but without losing sight of their primary mission – to contribute to the success of students throughout their higher education.

A look *back at last* year

Experimenting with new pedagogic approaches

Once again in 2023, our library training staff pursued their efforts to meet user needs to the best of their ability. The team at the temporary library for example experimented with a new active tour formula accessible via smartphone in complete independence. Answering a series of questions, students are invited to explore the library and discover the different services and resources available.

Oversight of a tutoring project for DEUST 2 (library & documentation professions) students was also an opportunity to beta test and improve the "Panique à la rédac !" initiative, a fun workshop addressing misinformation and critical thinking. The final version of this workshop will be made available to students in 2024.

Consolidating links with secondary school users

Throughout 2023, library visits were run by training staff as part of the "Cordées de la réussite" scheme, both at LILLIAD and the Law & Management library. More than 900 secondary school students were given the chance to explore the University libraries and Learning Center, imagining themselves in higher education as the guided tour unfolded.

The beginning of the 2023-24 academic year was also marked by the beginning of the experimentation phase in the BERNARD's initiative.¹ This year, in partnership with Xperium and the rectorate of the Lille academy, around 100 secondary students from 3 schools in the region were able to interact with researchers, doctoral students and laboratory professions from the University of Lille to learn more about research jobs and their links to society.

¹ BERNARD's: *Beaux Ensembles de Ressources Numériques pour Apprendre ce qu'est la Recherche et en Débattre*

Visites
inter'actives
RENTRÉE 2023

Faites vos premiers pas
à la BU provisoire !



Extending shared practices

Several professional visits were organised in 2023 to allow library training staff discover new pedagogic areas and meet colleagues involved in user training. For example, they were able to see the collaborative space on the Pont-de-Bois campus and meet with teams from the CRÉAlab (part of INSPE) in Villeneuve d'Ascq.

Finally, the team from the user training department put in place a collaborative monitoring system dedicated to questions of pedagogy. Each month, a team of volunteer librarians selects articles from the scheme and summarises them for the benefit of all training staff.

Nearly
25 000
students
from Bachelor's to PhD
level received support
or underwent training
in 2023

Ioké

a (new) tool with abundant resources

In 2023 Ioké, the University of Lille's platform for exam topics and learning resources, underwent significant changes and improvements, made by staff at the libraries and Learning Center with support from the DGDNum.¹ Central to this project was a desire to increase the number and type of resources available on the platform, but also to provide a better service to students.

Broaden the scope of the platform

The Ioké platform currently provides access to more than 25,000 exam topics, the vast majority of which are taken from the courses offered on the Cité Scientifique campus. The primary objective of the Ioké 2 project is to broaden the scope of the fields covered by working with the departments eager to make past exams accessible to their students. The new platform is also intended to enable teaching staff who wish to make their exam topics available to flag them in Moodle so they can be automatically integrated into Ioké. In addition to exam topics, new self-teaching resources will be on offer, in particular Open Educational Resources taken from existing reservoirs (e.g. *Universités Numériques Thématiques* – thematic digital universities).

Resources serving students and their success

Following the call for offers launched in late 2022, the free and open-source software OMEKA-S was chosen to host the new Ioké. Biblibre was entrusted with software development and Kaeness with graphics. The aim is to give students a more ergonomic and responsive tool better suited to their needs. The new platform will also offer an engine with personalised suggestions depending on each user's profile, level and course. Lastly, the Ioké team, in collaboration with teaching staff and collection heads, want to provide revision courses combining exam topics and learning resources to ensure students have consistent sets of materials so they can prepare for their exams effectively.



The new Ioké platform will be accessible to the whole University community from early February 2024. But the Ioké 2 project won't stop there: a usability audit on the new platform is already scheduled for 2024, and preparatory work will be undertaken to roll out a system that will suggest resources to users.

The Ioké platform is very well identified by students. In 2023, it was visited more than 180 000 times and registered nearly 460 000 downloads.

¹DGDNum : Direction générale déléguée au numérique (dept. for digital affairs)

Together, let's work on information literacy!

In 2023, the user training department produced an inventory and updated and formalized the information literacy training offer for Bachelor's and Master's students.

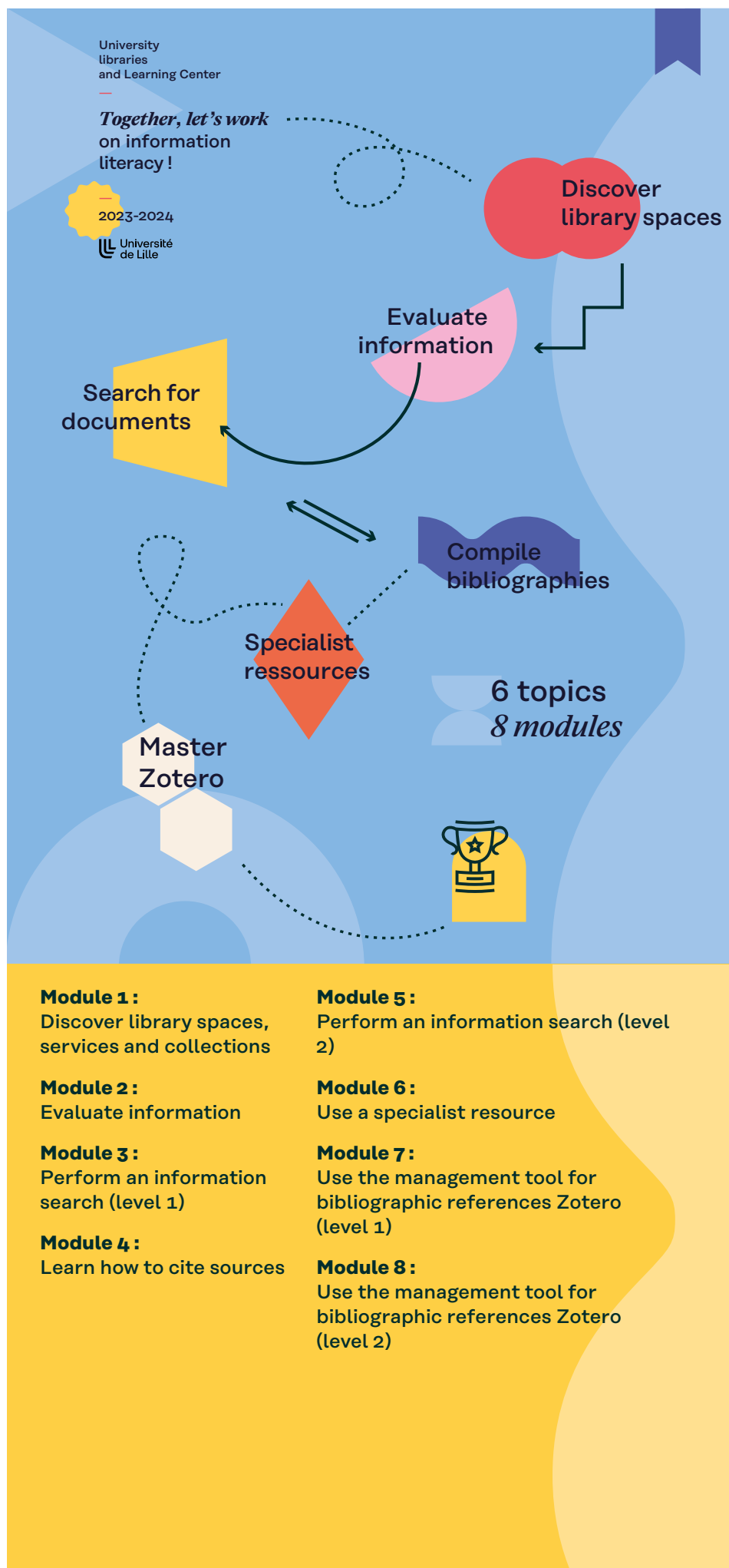
This work met a threefold objective: provide training coordinators and liaison librarians with a tool to present to teaching staff as part of the schedule of training courses for students; enhance the visibility of the department's work and its commitment to academic success; and pursue efforts to raise awareness, share and harmonise practices, in particular through the creation of collective tools.

The working group made sure to consult future users to hear about their needs and expectations in terms of the offer of training. These discussions revealed the importance of providing modular training courses, designed to ensure steady progress and adapted to the diversity of users and learning objectives, as well as the demands of each discipline. Particular attention was paid to the style and aesthetics of the communication medium. In this respect, the group collaborated with a graphic artist and the University libraries and Learning Center communication team to sketch out a specific graphic identity for the user training department; this has now been adopted in all communication material produced by the department.

The complete offer of information literacy training is available in paper format and on the website of the University libraries and Learning Center.¹



¹<https://bu.univ-lille.fr/se-former/offre-de-formation>



3 Knowledge sharing

The University libraries and Learning Center aim to bring closer the lives of people whose paths rarely cross, contributing to dialogue between civil society and academics; they seek to facilitate observation, comprehension, exchanges, unique experiences and more. Read on to see what marked a busy 2023.



A look *back at last* year

Schedule of events to meet expectations

In 2022, with coaching from the Lille-based public policy design agency *Rives Nord*, staff conducted a survey for student feedback on the schedule of cultural events at the University libraries and Learning Center.

The calendar of events in 2023 introduced some changes to address three clear priorities: favour a relaxed and fun approach; complement university courses and help students understand the contemporary world; and give them the chance to get actively involved.

More light-hearted formats

The *Nuits de la lecture* and *Journées d'Immersion Vie Étudiante* (JIVE) were peppered with several festive events: *Murder Party* in the world of the occult, an escape game *Le vol du livre miracle*, a Hip Hop & Rap evening: a display of Krump dance by NordSide Krump, followed up with a concert by Trous d'Mémoires.

Complementing coursework

In 2023, the libraries also reasserted their role in supporting coursework and opening up the wider world beyond the promotion of academic reading materials: in collaboration with teaching staff, they developed varied event formats such as the legal "appetizers", 11 mini analyses of legal problems relating to cuisine, the theme of the ARTU 2023 artistic University residence in partnership with the culture department.

Jointly developed with students

Joint efforts were made together with student associations to mark the release of a book by law scholar Raphaël Costa, *Le procès du Père Noël*, published by Enrick B, which specialises in law from an unusual angle. The idea emerged to hold an event that would play on this perspective and combine disciplinary aspects with theatrical performance. The public speaking student association Lysias was brought on board, and law students embraced the idea of fictitious trials. In the dock were Father and Mother Christmas and an elf accused of unlawfully employing animals and entering people's homes without their consent. The author was asked to serve on the bench.



Testimonials ...

"We are delighted to have taken part in this event (...), [by preparing] a choreographed demo including an essential element of the Krump culture: the session. We hope to be able to repeat the experience and showcase Krump to students, for example with initiations. That way, they'll be more than just an audience, they'll be protagonists."

NordSide Krump

"A multifaceted event, combining solidarity, eloquence, joy and laughs, as well as the magic of Christmas. We are forever thankful for the time, energy and goodwill of the University libraries, without whom such an event could never have taken place. The warm setting of the cultural space made this shared moment dynamic and sociable (...). It was also a way for us to meet a more diverse audience (...), some students continue to talk to us about it. This event considerably strengthened the links between student associations and the library, which in our eyes is invaluable."

LYSIAS student association

Xperium season 5: "Let's talk sport!"

In October 2023, season 5 of Xperium was inaugurated with the theme "Let's talk sport! What research teaches us". To mark the Paris 2024 Olympics and Paralympics, Xperium wanted to showcase the dynamism of the research teams at the University of Lille in this field.

Two years of work are needed to prepare a season of Xperium. A broad theme is chosen by the Scientific Committee, and then a call for participation is issued to ensure a representative panel of innovative research being done at the University of Lille. Finally, the mediation procedures are worked out, the videos scripted and directed, and the stage design put in place. At the Science Festival, members of the public got a chance to see the new stands and test them out in a fun atmosphere: tackle a conveyor-belt climbing wall and learn about its effects on diabetes; smell different odours, some more stimulating than others; learn that e-sport is also sport; and discover the sociology of gender-based sports practices ...

Science with and for society

One of the natural ingredients of Xperium is its regular schedule of cultural events to promote Science with and for society. Xperium decided to engage a dialogue between a researcher and an elite athlete who has become an inspirational actor in civil society since the publication of *La médaille du Coeur*, written with journalist Joffrey Vanhollemeersch. The highly charismatic Daouda Sow, former Olympic boxing medallist turned entrepreneur, shared his lessons on courage with the many students in attendance, captivated by the "bouts" performed in dance by the Roubaix-based urban culture troupe Art-Track. Bruno Fruchard, a researcher who specialises in human-machine interactions in the Inria centre at the University of Lille, spoke of his astonishment seeing the rapid evolution of technologies used by athletes. He is currently working on a video analysis project with a view to better understanding fights and improving performance.



Finally, "Let's talk sport!" (*Va y avoir du sport !*), which mainly targets secondary school students from the region as well as University students: the Xperium Challenge saw participation from around 40 secondary school students from 10 different schools in the region and around 40 students for 10 project presentations. The winning projects included "The decarbonized and energy-efficient stadium of 2050", "Sport as a new medical practice" and "See with your ears!", testimony to the fertility of this year's chosen theme!

With more than 1200 visitors between October and December 2023, season 5 got off to a strong start!

These are the highest early-season figures for Xperium since it began in 2014.

In 2023, the bar of 20,000 visitors was cleared!

The videos and events from Xperium season 5 are available in replay at <https://webtv.univ-lille.fr/> ("Xperium season 5").



VAY AVOIR DU SPORT!
Xperium saison 5

- Managing diabetes in sport**
An exercise in anticipation
-
- E-sport and ambush marketing**
What's the legal framework?
-
- Discovering the pleasure of physical effort**
Sensorial tips on boosting your motivation
-
- A smart t-shirt for sport and health**
Comfort, performance and interactivity
-
- Sensors to swim more efficiently**
Data-driven enhanced performance
-
- Preventing concussions in rugby players**
New tools to detect and anticipate their seriousness
-
- Start sport early for lifelong activity**
Make the right choice for lasting health
-
- Promoting female sport in under-privileged areas**
A path towards equality?

More info: <https://lilliad.univ-lille.fr/xperium>





4

Enriching our *offer of library* resources

As part of ongoing improvement efforts, the University libraries and Learning Center have worked on their item-processing circuits. This involved strengthened collaboration between those along the processing chain, analysis of user practices and new tools.

Computerisation, Optimisation, Prioritisation:
our approach to speed up processing times.

A look *back at last* year

All tasks, from choosing content to making it available, form a circuit that demands a high level of staff involvement. It is in fact a core aspect of user service quality as it is this circuit that determines the efficiency of request processing and the speed with which readers can access content.

Skills-sharing and data analysis

Initially, the creation of logical diagrams representing the reality of the circuits on each site was a way to form a shared database with which to analyse and compare and then optimise the different steps. A workshop was then set up to reflect on the way “entries” work, i.e. the receipt of deliveries and documents. This also made it possible to bring closer together those working in the different departments and on remote campuses.

The creation of dashboards and requests on the Analytics module of the library management system gave a clear picture of processing times and user practices.

Working closely with suppliers, in particular *Appel du livre*, allowed us to adopt new formats to facilitate exchanges and issue electronic invoices (Electronic Data Interchange, or EDI). This meant the risks of errors could be limited and also significantly reduced processing times.

Expertise: cross-departmental and optimised

Beginning with the notion of a “collection of excellence” as well as what was central to our offer of library resources, a cross-departmental approach was put in place, one designed for the entire network of libraries at the University of Lille. A reference librarian with recognised expertise in a given discipline was identified as the contact who would operate across all sites.



The creation of circles of expertise was encouraged, whether for periodicals, e-books or in relation to a particular discipline. For economics & management, for example, the acquisitions staff concerned, both in the main department and at associate libraries, entered into an autonomous process of ongoing dialogue to agree on priorities and best practice, with regular meetings throughout the year.

To support this approach, the University libraries and Learning Center invested in internal training to develop the skills and knowledge of staff, while capitalising on a UX-oriented approach communicated to staff on the ground.

Objects on loan in libraries

The lending of objects for library users at the University of Lille is a new service that is becoming more popular with each passing year. It took a step forward in 2023 as readers can now use their accounts to find objects available for borrowing on the electronic catalogue Lillocat, alongside books.

To make this possible, the library management system was used to create bibliographic records in Lillocat for each object available to borrow at the University libraries, LILLIAD and the Sciences Po Lille and STAPS libraries. At the time of writing, 91 such records inform students of the types of items available to borrow, including audio headsets, telephone chargers, laptop computers, office supplies and small kitchen utensils. Several objects from each category are available, making a total of some 900, half of which are located at the Sciences Po Lille library. In most cases, they are available to the University community to borrow for one day.

Noise-cancelling headphones win top prize for the most borrowed items, followed by markers, laptop computers and telephone chargers. And this is only the beginning: the service will soon be extended to other University libraries which will make the lending service available electronically and even allow users to reserve objects – just like a book.

**In 2023,
16 000 loans
of objects were registered in
Lillocat, proof of this service's
success with students.**



“Start-of-year kits”: the essentials for 1st years

Content selected as essential for new arrivals: this is the principle behind the “start-of-year kits”, handed out to 1st year students across university campuses in September 2023.

Facilitating academic success

The initiative, inspired by an experiment conducted at University Jean Moulin Lyon 3, is a reflection of how much liaison/reference librarians are invested in the success of our students. This year, it applied to the IFSI¹ and to law, life science, and psychology.

It is based on a list of no more than 10 reference publications per discipline, validated by teaching staff and identified as essential to succeed in first-year studies.

These lists, which include printed and digital items, were uploaded to Lillobiblio, a tool to create interactive bibliographies embedded in the teaching platform Moodle, giving students the information they need to find and borrow copies at the University libraries or easily access them online.

Tote bags containing the selected titles were handed out to students at meetings before the academic year began (Pont-de-Bois campus) or during active library tours (Moulins campus). At inaugural talks where librarians spoke, the kits were a way to introduce new arrivals to the University libraries and Learning Center and the services they offer.

Put together in close collaboration with the teaching staff responsible for the target disciplines, the kits were also an opportunity to strengthen links between liaison/reference librarians and the 1st-year liaison and teaching staff from the departments concerned.

At the University libraries and Learning Center, additional copies of the referenced items were purchased to increase the number available and meet student needs.

¹IFSI : Institut de formation en soins infirmiers (nursing training institute)

DROIT
BU Droit-Gestion - Campus Moulins

Les indispensables en L1 à retrouver dans votre BU

<https://budroitgestion.univ-lille.fr>

- Je veux réussir mon droit : méthodes de travail et clés du succès, Defrénois-Souleau, Dalloz, 2022
- Méthode des études de droit : conseils pour le cas pratique, le commentaire, la dissertation et la note de synthèse, Grua, Dalloz, 2020
- Vocabulaire juridique, Cornu, PUF, 2022
- Lexique des termes juridiques 2023-2024, Dalloz, 2023
- Introduction générale au droit, Terré, Dalloz, 2022
- Introduction historique au droit, Lovisi, Dalloz, 2022
- Droit constitutionnel, Hamon, LGDJ, 2022
- Les grandes décisions du Conseil constitutionnel, Favoreu, Dalloz, 2022
- Code civil 2024, 123^e édition, Dalloz, 2023
- Code civil 2024, 43^e édition, LexisNexis, 2023
- Les grands arrêts de la jurisprudence civile. Tome 1. Introduction, personnes, famille, biens, régimes matrimoniaux, successions, Capitant, Terré, et Lequette, 13^e édition, Dalloz, 2015.

Université de Lille

Validé par des enseignants

<https://bit.ly/KRDroit>

Support for expansion of the scheme in coming years

All those involved provided highly positive feedback. Some items were borrowed on a huge scale, even though they had been consulted little if at all in previous years.

Students and student associations also expressed their satisfaction. Teaching staff hailed the initiative and called on liaison/reference librarians to renew the scheme and expand it to include new disciplines in 2024.

By facilitating exchanges between new arrivals and teaching staff, these kits are a way to offer services and collections better adapted to user needs.

3 000
start-of-year kits
handed out in 2023

5 Supporting research

From daily presence on the ground to project development, support for research and researchers is built up through cooperation within the University, in the Lille region and on a national and European scale. The relationships established generate a wealth of expertise underpinned by network-wide collaboration.



A look *back at last* year

Cooperation is central to efforts to support research at the University libraries and Learning Center, involving collaboration between departments within the University, at a regional level and with actors around the country.

Some forms of cooperation have been around for a long time, like the contribution made by the University libraries and Learning Center to the bibliometrics platform Lillometrics, managed jointly with the University Hospital. Others have been rolled out more recently to reflect local policies such as the University's Open Science roadmap or as part of joint responses to calls for projects or label awards.

2023 was an opportunity to confirm these robust partnerships. It marked the conclusion of the ResPaDon¹ and Ora-HdF² projects, both built on a strong partnership-based mindset. At the same time, the partners of the Lille Open Research Data workshop pooled their efforts to support the management and dissemination of research data.

In the world of digitisation, the agreement signed in 2022 with UAR³ Persée can be seen as a precursor to more extensive collaboration on the future national digitisation programme. On a daily basis, these partnerships require strong commitment from the teams and different actors involved. They are a wonderful opportunity to build combined and complementary skillsets to serve research communities.

Such cooperation is also a way to make a useful contribution to the evolution of the academic information landscape and Open Science. In 2023, the contribution made by the University libraries and Learning Center to contemporary research included the release of guides and other material and recommendations that are open and accessible to all. The Open Science Passport collection, developed by the University of Lille on behalf of the Ministry for Higher Education and Research, now contains 4 guides and 5 videos. In another graphic environment, the awareness-raising guide to digital accessibility invites journals to discover concrete ways to improve the readability and ergonomics of their websites. Lastly, the final recommendations from the ResPaDon project encourage those involved in research on the web to join forces and exploit the strength of what is still a new source in research practices.

The University libraries and Learning Center are building up a combined offer that is lasting and will serve academic objectives and research communities.



Et si vous faisiez
de l'accessibilité
sans le savoir ?

Guide sur l'accessibilité numérique
à destination des porteurs
de revues scientifiques



COLLECTION
PASSEPORT POUR
LA SCIENCE OUVERTE

AMÉLIORER
L'EXPLOITATION DES
ARCHIVES DU WEB
PAR LES COMMUNAUTÉS
DE RECHERCHE

Les 15 préconisations
du projet ResPaDon

RES
PA
DON



¹ResPaDon : Network of partners for the analysis and exploitation of digital data

²Ora-HdF: Open up, make accessible: a journal platform for Hauts-de-France

³UAR: Support and research unit

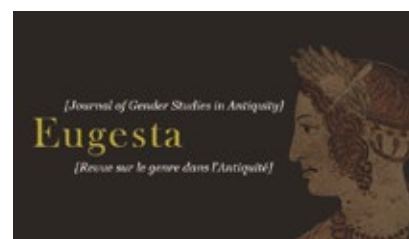
Diamonds journals

In November 2023, the University of Lille and its partners launched PEREN¹, a publishing platform for digital journals. This is one of the outcomes of the ORA-HdF project (Open up, make accessible: a journal platform for Hauts-de-France). Financed by the National Open Science Fund and supported by OpenEdition and MeSHS, the platform showcases academic journals published in the Hauts-de-France region and hosts content in compliance with Open Science standards. At the end of 2023, seven journals had their own dedicated website, accessible via the platform, where geology and history can be found alongside linguistics, art and literature. All the journals hosted adhere to the diamond economic model, in which financial support from institutions provides both readers and authors with free access to the journal.

The ORA-HdF project consisted of a local production unit, the PEREN platform, and a national contribution to digital journal access. The creation of a digital showcase was funded as part of the project and has already been reused by several journal nurseries. The online launch of the PEREN platform was also an opportunity to disseminate the guide on raising awareness of digital accessibility, targeting journal managers. The guide allows them to better understand how each individual can act at their own level to improve the readability of content for disabled users.

Now that the ORA-HdF project has come to an end, support for journals continues as part of the University of Lille's publishing policy, overseen by the Department for research. Staff teams in a joint publishing unit propose services to journals published by or in collaboration with the University, from initial creation of a journal all the way to dissemination. The University libraries and Learning Center offer support for referencing, cataloguing and disseminating journals. The partnership with Persée also makes it possible to support the digitisation of journal archives.

All of this gives rise to new remarkable collections, underpinned by an open economic model.



¹<https://www.peren-revues.fr/>

Training research communities in Open Science: a renewed commitment

Open Science training is a new and essential mission rooted in national and local public policies. On a national scale, training for doctoral researchers has officially been one of the missions of higher education institutes since the decree of 26 August 2022. At the level of the University of Lille, the Open Science roadmap sets out a plan to develop training in this field for our research communities.

With a commitment that dates back to 2013 to the training offer of the Lille Nord de France doctoral college, the University libraries and Learning Center already proposed several modules dedicated to Open Science as part of the training block dedicated to scientific information, designed in collaboration with the UPHF libraries.¹

In 2022, an initiative was taken to enhance the importance of Open Science in the doctoral training offer. This means strengthening the existing offer, developing new aspects and ensuring a consistent and clear offer combined with the training available at bachelor's and master's levels.

Following a process of reflection and benchmarking, Open Science training was first proposed at the beginning of the 2023 academic year. It is structured around six topics, broken down into modules.

- 1. Open Science: general and legal aspects
- 2. Writing and disseminating your thesis
- 3. Publishing and disseminating research
- 4. Improving your research visibility
- 5. Data, source code and software
- 6. Citizen science



At the same time, the University libraries and Learning Center are working to design a training offer for scientific information and Open Science for the research communities and staff members of the University. This is being developed in collaboration with the staff training department as part of the training courses to support scientific research. In 2023, the first modules available enable staff at the University to learn about the overarching principles of Open Science and find out more about the dissemination of research data and researcher' identifiers.

These training courses are run by professionals from the University libraries and Learning Center as well as external partners.

¹UPHF: Polytechnic University of Hauts-de-France

Major projects *in 2024*

Involvement in the ColLEx-Persée digitisation programme

A cooperation initiative has been launched with UAR Persée upstream of the national digitisation programme run by the ColLEx-Persée research infrastructure. The dialogue between the two relates to the contribution of the University of Lille to the collaborative digitisation of academic literature.

ADAC unit in support of data governance

A unit has been put in place as part of the administrator of data, algorithms and research codes (ADAC), made up of experts from across the University's departments. The unit's primary mission is to write up the "Principles for the governance of research data, algorithms and code", which will pave the way for a formal University policy on this scientific output.

ResPaDon +

Network of partners for the analysis and exploration of digital data

The University libraries and Learning Center intend to pursue their cooperation with the *Bibliothèque nationale de France* on accessing and exploiting web archives. A new ResPaDon + project will expand the network for exchanges and training to include new partners as well as the joint deployment of capsules providing access to web archives.

Learning Labs in the future Humanities & Social Science library

As soon as the architectural plans were unveiled, a joint working group with the DAPI¹ set about defining the concept and envisioning the Learning Labs that will be installed in the future Humanities & Social Science library. This collaborative design approach includes the participation of future library users with a view to developing usage scenarios based on the notion of "object-based learning". The initiative will end with the development of a functional program in the spring of 2024.

¹DAPI: Support department for pedagogy and innovation

A step forward in the economic model of the LILLIAD events department

Seven years after it first opened, this original facility within the university ecosystem has proven its success with the communities of the EPE² University of Lille and its partners. In order to better adapt the available services to the diversity of profiles and expectations of events organisers, while ensuring their sustainability, information and management tools will be reworked: new pricing framework, renewed communication, revised conditions of use.

A new online form to obtain a document not available in the collections

In 2024, users can submit their request using this new form. Libraries will endeavour to satisfy their request either by buying the item or providing it via inter-library loan within 15 days.

A new joint conservation plan for periodicals in the Hauts-de-France region?

The conclusions from the process of reflection initiated by the Ministry of Culture and the ABES on the future of joint conservation plans for regional periodicals will be released in 2024. New approaches will be set out to improve the joint conservation plans in the Hauts-de-France and Picardy regions, both overseen by the regional agency for books and reading in the Hauts-de-France and by the two CR SUDOC PS in the respective universities (Lille and Picardie Jules Verne). The objective of this process of reflection is to steer the two plans towards a joint strategy for the conservation of periodicals.

Implementation of a new permanent order system and integration of e-books

The finalisation of a new collection development plan involved the compilation of a list of reference items with the number of available copies of each one. By combining the use of service points and the means available through automation, staff will have access to a new tool to monitor and facilitate acquisitions. The circuit for e-books has also been revised. This will ensure that the items users need will be made available more quickly.

²EPE: Experimental public establishment

Key indicators

	2019	2020	2021	2022	2023
BUDGET & STAFF					
Budget in € (excl. payroll for permanent positions)	5 254 896	5 826 591*	6 334 303*	6 273 956*	6 181 485
Annualised number of full-time-equivalent staff members **	-	187,68	189,54	193,17	195,49
USER NUMBERS					
Seated capacity	3 633	3 633	3 868***	3 868	2 868****
Number of entries	2 262 480	940 991	1 148 061	1 914 711	1 859 355
Number of hours open weekly in normal period (average)	68	68	73	73	73
TRAINING & MEDIATION					
Number of users trained in information literacy	18 672	19 810	20 461	20 898	25 231
Number of pedagogic resources and exam topics available for consultation on IOKE platform	-	35 250	38 592	40 673	42 776
Number of events hosted or organised	417	135	130	226	169
Number of visitors to Xperium	3505	1 248	953	1 557	2 704
LIBRARY ITEMS					
Expenditure on library items	3,67 M€	4,25 M€	3,53 M€	3,72 M€	3,96 M€
Share of library item expenditure allocated to electronic resources	73 %	77 %	73 %	77 %	77 %
Overall volume of printed books and journals (in linear km)	49,77 KmL	51,47 KmL	50,90 KmL	50,57 KmL	50,43 KmL
Number of consultations of electronic items	10 459 318	10 778 156	10 625 222	8 373 565*****	9 087 187
Number of items loaned	260 774	120 393	140 692	130 562	123 071
Number of digitised pages available for consultation in the LILLONUM digital library	-	1 675 607	1 714 207	1 762 321	1 799 321
SUPPORT FOR RESEARCH					
Number of files freely available in the open archives (LilloA and U-Lille HAL)	-	11 394	15 483	20 458	27 497
Rate of open-access U-Lille publications released in Y-1*****	-	50,8 %	66,8 %	66 %	71 %
Number of theses and dissertations available for consultation on the PEPITE platform	-	19 203	19 614	21 927	23 895
Number of research projects given support	48	66	81	87	137

* New expenses were charged against the University libraries budget in 2020, and again in 2021 and 2022.

** This variable takes into consideration the staff member's workload as well as their work duration during the year (e.g. a person employed full-time for six months is counted as 0.5 full-time-equivalent).

*** The rise in this variable is due to the partial refurbishment of furniture in the Law & Management library in 2021 (installation of tables with electrical sockets), which enabled new workstations to be added through changes to the occupancy plans.

**** The fall in this variable is due to the closure of the Humanities & Social Science library (capacity of 1,200) for renovations. The temporary facility has a capacity of 200.

***** The fall in this figure is due to technicalities that affected the calculation method for consultations of theses and dissertations (-1.7M visits).

***** This indicator presents freely available publications as a proportion of the University's output in a given year. Given that the embargo timeframe before open-archive dissemination is possible can range from 0 to 12 months, it was deemed preferable to only account for publications in year-1.



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